

1. Capital Spending

Table 1.1: Which phrase best describes what has happened to the library's capital budget in the past three years?

	It has decreased	It has remained the same	It has increased somewhat	It has increased significantly
Entire sample	32.65%	48.98%	18.37%	0.00%

Table 1.2: Which phrase best describes what has happened to the library's capital budget in the past three years? Broken out by type of college.

Type of College	It has decreased	It has remained about the same	It has increased somewhat	It has increased significantly
Community college	27.27%	63.64%	9.09%	0.00%
4-year college	57.14%	28.57%	14.29%	0.00%
MA-granting college	30.77%	38.46%	30.77%	0.00%
PhD-granting college	28.57%	57.14%	14.29%	0.00%
Research university	27.27%	54.55%	18.18%	0.00%

Table 1.3: Which phrase best describes what has happened to the library's capital budget in the past three years? Broken out by full-time equivalent student enrollment.

Enrollment	It has decreased	It has remained the same	It has increased somewhat	It has increased significantly
Less than 1,500	58.33%	33.33%	8.33%	0.00%
1,500 to 4,999	15.38%	53.85%	30.77%	0.00%
5,000 to 9,999	27.27%	63.64%	9.09%	0.00%
10,000 or more	30.77%	46.15%	23.08%	0.00%

Table 1.4: Which phrase best describes what has happened to the library's capital budget in the past three years? Broken out by public or private status of the college.

Public or Private Status	It has decreased	It has remained the same	It has increased somewhat	It has increased significantly
Public	34.62%	50.00%	15.38%	0.00%
Private	30.43%	47.83%	21.74%	0.00%

Table 1.5: Over the next three years, what do you expect to happen to the library's capital budget?

	Decrease	Remain the same	Increase somewhat	Increase significantly
Entire sample	32.65%	38.78%	22.45%	6.12%

Table 1.6: Over the next three years, what do you expect to happen to the library's capital budget? Broken out by type of college.

Type of College	Decrease	Remain the same	Increase somewhat	Increase significantly
Community college	45.45%	36.36%	18.18%	0.00%
4-year college	28.57%	28.57%	42.86%	0.00%
MA-granting college	15.38%	53.85%	15.38%	15.38%
PhD-granting college	42.86%	14.29%	28.57%	14.29%
Research university	36.36%	45.45%	18.18%	0.00%

Table 1.7: Over the next three years, what do you expect to happen to the library's capital budget? Broken out by full-time equivalent student enrollment.

Enrollment	Decrease	Remain the same	Increase somewhat	Increase significantly
Less than 1,500	33.33%	58.33%	8.33%	0.00%
1,500 to 4,999	15.38%	38.46%	30.77%	15.38%
5,000 to 9,999	45.45%	27.27%	18.18%	9.09%
10,000 or more	38.46%	30.77%	30.77%	0.00%

Table 1.8: Over the next three years, what do you expect to happen to the library's capital budget? Broken out by public or private status of the college.

Public or Private Status	Decrease	Remain the same	Increase somewhat	Increase significantly
Public	38.46%	42.31%	15.38%	3.85%
Private	26.09%	34.78%	30.43%	8.70%

3. Technology Education Center

Table 3.1: How much has the library spent over the past three years on developing new library instructional centers or to re-equipping/upgrading existing ones with new computers, workstations, and other technologies?

	Mean	Median	Minimum	Maximum
Entire sample	\$518,984.85	\$12,000.00	\$0.00	\$11,000,000.00

Table 3.2: How much has the library spent over the past three years on developing new library instructional centers or to re-equipping/upgrading existing ones with new computers, workstations, and other technologies? Broken out by type of college.

Type of College	Mean	Median	Minimum	Maximum
Community college	\$1,270,777.78	\$12,000.00	\$0.00	\$11,000,000.00
4-year college	\$65,400.00	\$70,000.00	\$2,000.00	\$150,000.00
MA-granting college	\$400,625.00	\$0.00	\$0.00	\$1,750,000.00
PhD-granting college	\$68,000.00	\$45,000.00	\$0.00	\$200,000.00
Research university	\$302,916.67	\$130,000.00	\$0.00	\$1,000,000.00

Table 3.3: How much has the library spent over the past three years on developing new library instructional centers or to re-equipping/upgrading existing ones with new computers, workstations, and other technologies? Broken out by full-time equivalent student enrollment.

Enrollment	Mean	Median	Minimum	Maximum
Less than 1,500	\$24,928.57	\$2,000.00	\$0.00	\$150,000.00
1,500 to 4,999	\$292,500.00	\$27,500.00	\$0.00	\$1,750,000.00
5,000 to 9,999	\$1,747,428.57	\$20,000.00	\$0.00	\$11,000,000.00
10,000 or more	\$172,857.14	\$200,000.00	\$0.00	\$550,000.00

Table 3.4: How much has the library spent over the past three years on developing new library instructional centers or to re-equipping/upgrading existing ones with new computers, workstations, and other technologies? Broken out by public or private status of the college.

Public or Private Status	Mean	Median	Minimum	Maximum
Public	\$658,131.58	\$10,000.00	\$0.00	\$11,000,000.00
Private	\$330,142.86	\$32,500.00	\$0.00	\$1,750,000.00

Table 3.5: How much has the library spent over the past three years on developing new library instructional centers or to re-equipping/upgrading existing ones with new computers, workstations, and other technologies? Per full-time enrolled student.

	Mean	Median	Minimum	Maximum	Index
Entire sample	\$80.17	\$3.85	\$0.00	\$1,157.89	100.0

Table 3.6: How much has the library spent over the past three years on developing new library instructional centers or to re-equipping/upgrading existing ones with new computers, workstations, and other technologies? Per full-time enrolled student, broken out by type of college.

Type of College	Mean	Median	Minimum	Maximum	Index
Community college	\$135.60	\$3.85	\$0.00	\$1157.89	169.1
4-year college	\$51.14	\$23.33	\$2.00	\$187.50	63.8
MA-granting college	\$108.52	\$0.00	\$0.00	\$476.50	135.4
PhD-granting college	\$8.58	\$10.26	\$0.00	\$16.35	10.7
Research university	\$43.06	\$13.58	\$0.00	\$200.00	53.7

Table 3.7: How much has the library spent over the past three years on developing new library instructional centers or to re-equipping/upgrading existing ones with new computers, workstations, and other technologies? Per full-time enrolled student, broken out by full-time enrollment student enrollment.

Enrollment	Mean	Median	Minimum	Maximum	Index
Less than 1,500	\$30.37	\$2.00	\$0.00	\$187.50	37.9
1,500 to 4,999	\$80.72	\$8.95	\$0.00	\$476.50	100.7
5,000 to 9,999	\$199.61	\$2.25	\$0.00	\$1,157.89	249.0
10,000 or more	\$9.59	\$10.00	\$0.00	\$30.56	12.0

Table 3.8: How much has the library spent over the past three years on developing new library instructional centers or to re-equipping/upgrading existing ones with new computers, workstations, and other technologies? Per full-time enrolled student, broken out by public or private status of the college.

Public or Private Status	Mean	Median	Minimum	Maximum	Index
Public	\$79.28	\$3.85	\$0.00	\$1,157.89	98.9
Private	\$81.38	\$6.56	\$0.00	\$476.50	101.5

Table 4.1: How useful has your college's office of procurement been in assisting your library to locate excellent and cost-effective contractors?

	Highly useful	Useful	Sometimes useful	Not usually useful	More or less useless
Entire sample	46.43%	28.57%	10.71%	3.57%	10.71%

Table 4.2: How useful has your college's office of procurement been in assisting your library to locate excellent and cost-effective contractors? Broken out by type of college.

Type of College	Highly useful	Useful	Sometimes useful	Not usually useful	More or less useless
Community college	16.67%	33.33%	0.00%	0.00%	50.00%
4-year college	66.67%	0.00%	33.33%	0.00%	0.00%
MA-granting college	66.67%	33.33%	0.00%	0.00%	0.00%
PhD-granting college	25.00%	25.00%	25.00%	25.00%	0.00%
Research university	55.56%	33.33%	11.11%	0.00%	0.00%

Table 4.3: How useful has your college's office of procurement been in assisting your library to locate excellent and cost-effective contractors? Broken out by full-time equivalent student enrollment.

Enrollment	Highly useful	Useful	Sometimes useful	Not usually useful	More or less useless
Less than 1,500	20.00%	40.00%	20.00%	0.00%	20.00%
1,500 to 4,999	50.00%	37.50%	12.50%	0.00%	0.00%
5,000 to 9,999	42.86%	28.57%	0.00%	0.00%	28.57%
10,000 or more	62.50%	12.50%	12.50%	12.50%	0.00%

Table 4.4: How useful has your college's office of procurement been in assisting your library to locate excellent and cost-effective contractors? Broken out by public or private status of the college.

Public or Private Status	Highly useful	Useful	Sometimes useful	Not usually useful	More or less useless
Public	46.67%	33.33%	0.00%	0.00%	20.00%
Private	46.15%	23.08%	23.08%	7.69%	0.00%

Table 5.13: Has your library made any investment over the past three years to install, increase the number of, or expand accessibility to vending machines?

	Yes	No
Entire sample	10.42%	89.58%

**Table 5.14: Has your library made any investment over the past three years to install, increase the number of, or expand accessibility to vending machines?
Broken out by type of college.**

Type of College	Yes	No
Community college	8.33%	91.67%
4-year college	0.00%	100.00%
MA-granting college	23.08%	76.92%
PhD-granting college	0.00%	100.00%
Research university	9.09%	90.91%

**Table 5.15: Has your library made any investment over the past three years to install, increase the number of, or expand accessibility to vending machines?
Broken out by full-time equivalent student enrollment.**

Enrollment	Yes	No
Less than 1,500	8.33%	91.67%
1,500 to 4,999	23.08%	76.92%
5,000 to 9,999	0.00%	100.00%
10,000 or more	8.33%	91.67%

**Table 5.16: Has your library made any investment over the past three years to install, increase the number of, or expand accessibility to vending machines?
Broken out by public or private status of the college.**

Public or Private Status	Yes	No
Public	11.54%	88.46%
Private	9.09%	90.91%

Table 5.17: Has your library made any investment over the past three years to improve the use of natural light in the library?

	Yes	No
Entire sample	29.17%	70.83%

Table 5.18: Has your library made any investment over the past three years to improve the use of natural light in the library? Broken out by type of college.

Type of College	Yes	No
Community college	41.67%	58.33%
4-year college	42.86%	57.14%
MA-granting college	23.08%	76.92%
PhD-granting college	0.00%	100.00%
Research university	27.27%	72.73%

Table 5.19: Has your library made any investment over the past three years to improve the use of natural light in the library? Broken out by full-time equivalent student enrollment.

Enrollment	Yes	No
Less than 1,500	25.00%	75.00%
1,500 to 4,999	30.77%	69.23%
5,000 to 9,999	18.18%	81.82%
10,000 or more	41.67%	58.33%

Table 5.20: Has your library made any investment over the past three years to improve the use of natural light in the library? Broken out by public or private status of the college.

Public or Private Status	Yes	No
Public	34.62%	65.38%
Private	22.73%	77.27%

Table 11.9: In order to reduce energy consumption, has the library added double-pane windows?

	Yes	No
Entire sample	11.63%	88.37%

Table 11.10: In order to reduce energy consumption, has the library added double-pane windows? Broken out by type of college.

Type of College	Yes	No
Community college	10.00%	90.00%
4-year college	0.00%	100.00%
MA-granting college	18.18%	81.82%
PhD-granting college	14.29%	85.71%
Research university	11.11%	88.89%

Table 11.11: In order to reduce energy consumption, has the library added double-pane windows? Broken out by full-time equivalent student enrollment.

Enrollment	Yes	No
Less than 1,500	8.33%	91.67%
1,500 to 4,999	27.27%	72.73%
5,000 to 9,999	0.00%	100.00%
10,000 or more	9.09%	90.91%

Table 11.12: In order to reduce energy consumption, has the library added double-pane windows? Broken out by public or private status of the college.

Public or Private Status	Yes	No
Public	13.64%	86.36%
Private	9.52%	90.48%

Table 11.13: In order to reduce energy consumption, has the library installed occupancy sensors for bathroom and room lights?

	Yes	No
Entire sample	43.18%	56.82%

Table 11.14: In order to reduce energy consumption, has the library installed occupancy sensors for bathroom and room lights? Broken out by type of college.

Type of College	Yes	No
Community college	40.00%	60.00%
4-year college	16.67%	83.33%
MA-granting college	36.36%	63.64%
PhD-granting college	28.57%	71.43%
Research university	80.00%	20.00%

Table 11.15: In order to reduce energy consumption, has the library installed occupancy sensors for bathroom and room lights? Broken out by full-time equivalent student enrollment.

Enrollment	Yes	No
Less than 1,500	33.33%	66.67%
1,500 to 4,999	36.36%	63.64%
5,000 to 9,999	50.00%	50.00%
10,000 or more	54.55%	45.45%

Table 11.16: In order to reduce energy consumption, has the library installed occupancy sensors for bathroom and room lights? Broken out by public or private status of the college.

Public or Private Status	Yes	No
Public	54.55%	45.45%
Private	31.82%	68.18%

13. Traffic Flow of the Library

Table 13.1: What was the total number of visitors to the library (or library system) in 2011-12?

	Mean	Median	Minimum	Maximum
Entire sample	302,656.00	155,000.00	750.00	1,436,000.00

Table 13.2: What was the total number of visitors to the library (or library system) in 2011-12? Broken out by type of college.

Type of College	Mean	Median	Minimum	Maximum
Community college	387,550.25	77,750.00	750.00	1,436,000.00
4-year college	143,562.00	143,562.00	132,124.00	155,000.00
MA-granting college	124,374.43	64,803.00	29,381.00	300,000.00
PhD-granting college	494,121.33	229,423.00	165,988.00	1,086,953.00
Research university	365,177.80	218,808.00	30,000.00	847,000.00

Table 13.3: What was the total number of visitors to the library (or library system) in 2011-12? Broken out by full-time equivalent student enrollment.

Enrollment	Mean	Median	Minimum	Maximum
Less than 1,500	105,112.57	130,081.00	26,702.00	157,000.00
1,500 to 4,999	141,704.67	115,395.50	34,000.00	300,000.00
5,000 to 9,999	394,758.20	218,808.00	39,560.00	1,436,000.00
10,000 or more	572,370.43	600,000.00	750.00	1,086,953.00

Table 13.4: What was the total number of visitors to the library (or library system) in 2011-12? Broken out by public or private status of the college.

Public or Private Status	Mean	Median	Minimum	Maximum
Public	342,111.13	130,081.00	750.00	1,436,000.00
Private	243,473.30	161,494.00	34,000.00	1,086,953.00